



Burton Agnes CE Primary School 2013-2014

Statement regarding the allocation of the Pupil Premium

Includes breakdown of how the Pupil Premium was allocated in 2013-2014

Pupil Premium - DfE Guidance

- The Pupil Premium, which is additional to main school funding, is to be used in schools to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most
- It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low income families. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals.

Provision

The range of provision we may consider making for this group could include:

- Increasing staff/pupil ratio to allow more additional guided work and focused targeted teaching

- Providing small group work to focus on overcoming gaps in learning
- Additional teaching and learning opportunities provided by teachers, trained support staff or other agencies
- Nurture groups for those children who need further confidence development
- Provide One to One support by teachers and Teaching assistants for individuals

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations or to target pupils who are making less than expected progress.

Pupil Premium resources may also be used to target able children on FSM to achieve Level 3 at KS1 or Level 5+ at KS2.

Provision will be used to support statemented children or those at School Action Plus when there is a specific issue which their SEN funding does not meet.

Reporting

It will be the responsibility of the Headteacher to produce regular reports for the governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

A summary of this information will be made known to the full governing body in the Headteacher's report.

The governors of the school will ensure that an annual statement will be published on the school website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Pupil Premium Allocation

Pupil Premium funding for the academic year 2013-14 is £23,400

Identified priorities for pupils with higher levels of deprivation 2012-2013

- Extra member of staff to support the Pupil Premium children and low attainers in a particularly low attaining Reception class.
- Cover by HLTA to release a teacher to provide intervention groups in Literacy and Numeracy.
- One to one support for a range of children in Numeracy and Literacy
- Provide training and staff for two Nurture groups
- Provide DLC (digital learning community) teaching for more able children
- Provide opportunities for children to partake in residential and additional curricular activities by subsidising 50% of the cost (school visits, music tuition, in-school arts activities)
- To purchase intervention programmes and software

Impact of Pupil Premium funding for 2012-2013 was:

1. Those Pupil Premium children made outstanding progress last year according to their average point scores.
2. As a result of our pupil premium interventions, 100% of our children in Key Stage two have attainment at age related expectations. The average point score progress for children in all year groups increased in all year groups from the previous year.
3. Children within nurture groups talk of greater confidence.
4. Some Year 6 pupils were funded so that they were able to participate in a residential visit which contributed to their emotional wellbeing.

Summary attainment for all Pupil Premium children
End of Year 6

Out of all Free School Meal (FSM) and Looked After Children (LAC)
The results were as follows:

Writing			Reading			Spelling, Punctuation and Grammar			Maths		
Level 3+	Level 4+	Level 5+	Level 3+	Level 4+	Level 5+	Level 3+	Level 4+	Level 5+	Level 3+	Level 4+	Level 5+
0%	100%	0%	0%	100%	29%	0%	100%	62%	0%	100%	43%

Attainment and Progress is above National expectations in all areas in Key Stage 1 and 2