**Pupil Premium**

The purpose of this report is to inform parents, carers and governors how the Pupil Premium Funding for 2018 – 2019 will be used.

Pupil Premium is an additional amount of funding allocated to schools by the government to support the learning and progress of children in receipt of free school meals or those looked after by the local authority. It is for schools to decide how the Pupil Premium is spent and they will be held accountable for how this additional funding is impacting on those for whom the money is allocated.

Pupil Premium is allocated to schools for

* Children of statutory school age from low-income families who have been registered as eligible for free school meals (FSM) at any point in the last 6 years.
* Children who are looked after, adopted from care after 2005, left care under a special guardianship or residence order.
* Children who have one parent serving in the armed forces.

In 2018 -2019 the level of premium is £1320 per pupil for those eligible for FSM, up to £1900 per pupil if they are looked after and £300 per pupil for service children. Currently we have 19 children in receipt of pupil premium which

represents 20% of our school community. The school receives a budget of £19 169for these pupils. LAC PPG has to be bid for.

**How we spend our Pupil Premium Funding**

The governors at Burton Agnes have agreed that he school should allocate the funding in ways that impact positively on the outcomes of pupil in receipt of this. Funding should break down any of the barriers that stop a child from learning. This could be linked to social and emotional issues, confidence, resilience and self esteem, low levels of attendance and poor prior attainment. This list is not exhaustive. The school has a Pupil Premium Champion , which is Mrs Helen Jameson and a Pupil Premium Governor which is Mrs Sarah Burdass. Mrs Jameson reports to the Governors on a termly basis about this funding and the impact it is having on pupils. Pupil progress is checked termly to check if support is working and adjustments are made where impact is small.

For more information on allocation of the Pupil Premium, please follow this

link:

http://www.education.gov.uk/schools/pupilsupport/premium

The following document explains how Burton Agnes CE Primary School plans to spend the funding this financial year.

**The Pupil Premium for the Academic Year 2018 -19**

The School has received a Pupil Premium budget of £ 19 169 (including £3800 to bid for for LAC pupils) for the academic year **2018 - 19.**  The table sets out how this money will be used to fund activities, initiatives and staffing and sets out its intended impact pupil achievement, progress and well-being.

|  |  |  |
| --- | --- | --- |
| **How is the money being spent? (Costings are approximate)** | **What is its intended purpose?** | **What is its intended impact?** |
| Additional TA hours to support Early Years PPG pupils these pupils further with their learning and social experiences. (2 pupils) £4000 | To allow children access to more hours in nursery and to ensure that they are exposed to more focused learning opportunities with interaction from adult to further learning, communication and social skills. | Communication skills are advanced.  Social skills are advanced.  More opportunities to learn are accessed. |
| Teaching Assistants appointed to run before school intervention groups. 3 TAs £2800 | To support pupils who are falling behind and need 1:1 or small group support to work on specific needs. | Rates of progress and levels of attainment in maths and literacy enhanced. |
| Funding of Happy Centred Schools Programme. £700 | To provide a PSHE scheme that is suitable for the needs our pupils that looks at all aspects of PSHE, well being and mental health issues | Children develop and enhance skills and strategies of coping, resilience etc in order to enhance happiness and remove barriers to learning. |
| Funding of 6 week Noise Academy Course £600 | To provide PPG pupils in Y6 expose to wider opportunities like DJing. Helps to promote listening and concentration skills. | To allow PPG pupils exposure to different opportunities.  To develop listening and concentration skills. |
| Provision of Emotional Support Assistants 4 hours per week X2 £1500  ELSA resources and supply cover for supervision with ED psych. £200 | To provide emotional support to targeted pupils | Barriers to learning removed through focused sessions to allow children to focus on learning |
| Subsiding of education visits and residential £2500 | To ensure all children are able to access additional activities , trips and residential | All pupils are provided with experiences and opportunities to enhance learning, experiences and enjoyment |
| To fund 2 pupils to play trumpet £270 | Widen opportunities | pupils are provided with experiences and opportunities to enhance learning, experiences and enjoyment |
| Provision of breakfast club places 5 places £1950 | To reduce lateness and provide children with a nutritious breakfast to start the day | Pupils ready for learning  Pupils in school and on time  Concentration increased in the morning due to intake of food. |
| TA appointed over lunch time for 1 child £1860 | To allow smooth and happy lunch time for all pupils and PPG pupil is ready to learn in the afternoon. | Issues at lunch times are removed.  Calm start to afternoon learning |
| Support for the role of the Disadvantaged champion and Governor £1100 Supply and course costs | Attendance at local network meetings | To keep up to date with best practise, training and initiatives |
| Resources £500 | To provide resources specific to needs of pupils ie fidget toys, wobble cushions etc. | Resources impact on pupils behaviour and outcomes |
| Years subscription to Aquila magazine £55. | To provide opportunities for reading different materials | Reading opportunities and knowledge widened particularly in science history and general knowledge |
|  |  |  |