**Pupil Premium**

The purpose of this report is to inform parents, carers and governors how the Pupil Premium Funding for 2017 – 2018 will be used.

Pupil Premium is an additional amount of funding allocated to schools by the government to support the learning and progress of children in receipt of free school meals or those looked after by the local authority. It is for schools to decide how the Pupil Premium is spent and they will be held accountable for how this additional funding is impacting on those for whom the money is allocated.

Pupil Premium is allocated to schools for

* Children of statutory school age from low-income families who have been registered as eligible for free school meals (FSM) at any point in the last 6 years.
* Children who are looked after, adopted from care after 2005, left care under a special guardianship or residence order.
* Children who have one parent serving in the armed forces.

In 2017 -2018 the level of premium is £1320 per pupil for those eligible for FSM, £1900 per pupil if they are looked after and £300 per pupil for service children. Currently we have 13 children in receipt of pupil premium which

represents 16% of our school community. The school receives a budget of £**17,440** for these pupils

**How we spend our Pupil Premium Funding**

The governors at Burton Agnes have agreed that he school should allocate the funding in ways that impact positively on the outcomes of pupil in receipt of this. Funding should break down any of the barriers that stop a child from learning. This could be linked to social and emotional issues, confidence, resilience and self esteem, low levels of attendance and poor prior attainment. This list is not exhaustive. The school has a Pupil Premium Champion , which is Mrs Helen Jameson and a Pupil Premium Governor which is Mrs Sarah Burdass. Mrs Jameson reports to the Governors on a termly basis about this funding and the impact it is having on pupils. Pupil progress is checked half termly to check if support is working and adjustments are made where impact is small.

For more information on allocation of the Pupil Premium, please follow this

link:

http://www.education.gov.uk/schools/pupilsupport/premium

The following document explains how Burton Agnes CE Primary School plans to spend the funding this financial year.

**The Pupil Premium for the Academic Year 2017 -18**

The School has received a Pupil Premium budget of £17,440 for the academic year **2017 - 18.**  The table sets out how this money will be used to fund activities, initiatives and staffing and sets out its intended impact pupil achievement, progress and well-being.

|  |  |  |
| --- | --- | --- |
| **How is the money being spent?** | **What is its intended purpose?** | **What is its intended impact?** |
|  |  |  |
| Teaching Assistant appointed to provide additional support for Year2, 3 and 4 pupils. 16 hours per week  £5241. | To improve basic speech and language, reading and writing skills for targeted children | To ensure that that children acquire the appropriate skills and knowledge in phonics to move forward with the requirements of Year 2, 3 and 4  To provide children with ability to use this phonic knowledge to help them with their reading and writing.  To support and scaffold writing and provide support with spelling, grammar and punctuation. |
| Teaching Assistants appointed to run before school intervention X 3 £2340 | To support pupils who are falling behind but need 1:1 or small group work support to target very specific needs | Rate of progress and levels of attainment for PPC at least in line with other children both in school and nationally. |
| To provide resources to support 2 children with dyslexia £200 | Resources will provide support to child to provide strategies to support his literacy | Remove briers of dyslexia that hinder learning. |
| To develop the staffs understanding of resilience and mindsets.  Mindset training whole school staff and supply cover for additional mindset work£1000  Resources £200 | To improve the resilience of our pupils so that they continue to improve rather than just ‘giving up’ | Children’s resilience improves and their ability to stick at a task and try something new |
| Provision of Emotional Literacy Support Assistant to support Emotional Literacy  ELSA £200 resource costs and supply cover  4 hours per week Ta time (2 TAs) £1404 | To provide emotional support to targeted pupils | Barriers to learning through focused support sessions are removed to allow children to have greater focus on their learning. |
| Subsidising educational visits and residential trips£1000 | To ensure all children are able to access additional extra-curricular activities and educational visits. | All PPA pupils are provided with experiences that they have used to enhance their learning, experiences and enjoyment. |
| To fund 3 LAC pupils to learn to play the trumpet. £100 | 12 weeks per term x | To allow them to experience a wide range of opportunities. Music lessons enhance children’s commitment to a task and increased focus on concentration. |
| |  |  |  | | --- | --- | --- | | Provision of Breakfast Club places for pupils eligible for PPF £390 per year per child  Allocation of 10 places based on previous years uptake £3900 |  |  | |  |  |  | | Supply cover £600  Disadvantaged champion course costs £75x6 £450 |  |  | | To reduce lateness and provide additional learning support for children eligible for PPF  To allow disadvantaged champion and governor to attend local network meeting provided by the LA | To encourage children who are often late to be in school on time and ready to learn in class and take part in interventions at the start of the day that are in place.  To keep up to date with training, initiatives and best practise. |
| Staff training costs £500 | To provide opportunity for staff to enhance quality of teaching/specific intervention training for pupil needs etc. | Quality of provision enhanced. |
| Resources £300 | To provide resources specific to needs of PPG pupils ie fidget toys, reading materials etc | Resources provided have an impact on pupil outcomes. |