

**Burton Agnes C of E Primary School**



# **Drugs Policy**

**Review September 2020**

## **Burton Agnes Church of England School Drugs Education Policy**

### **Introduction**

Schools are an integral part of the community and we are therefore likely to come into contact with drug related issues in a variety of ways. At Burton Agnes C. E. School we aim to ensure that the school community is protected, supported and educated regarding drug related issues. The children are encouraged to respect their bodies and exercise control over what goes into them in an informed and health-promoting manner.

### **Policy Content**

This policy was developed based on local and national information, including the LA, drug education support personnel and DfEE documentation. Staff and governors developed the policy. Community involvement in its development was achieved through the inclusion of staff and parent governors in the consultation process. Ongoing involvement of the pupils in drug education will contribute to the further development of the school's approach to drugs.

Approval of this policy is minuted in the appropriate Governing Body minutes.

This policy stands alongside other school policies; such as the PSHE policy, inclusion policy and information on medicines in school, behaviour and child protection.

A copy of this policy can be found on the server.

### **Moral and values framework**

We believe every child has a right to be safe and healthy in a secure, loving, caring, Christian community.

### **Definitions**

A drug is any substance which, when introduced into the body, creates a change in perception and/or mood and/or how the body functions.

### **Aims and Objectives**

The school aims to deliver a well-planned, coherent and co-ordinated drug education programme to all pupils in line with DfES statutory and non-statutory guidelines.

Our school aims to:

- Provide a safe and secure environment for all
- Help children to take responsibility for a healthy lifestyle
- Develop and raise pupils' self esteem and personal responsibility
- Help pupils to make informed choices
- Develop appropriate personal and social skills
- Support emotional development
- Offer support, help and advice on drug related issues whenever possible
- Provide appropriate drug education

### **Organisation**

Drug education will be delivered as part of our Science curriculum at Foundation stage and KS1 and KS2

Outside agencies, such as the school nurse, are also invited in to talk with the children.

### **Staff knowledge and understanding**

To enable the fulfilment of this policy staff development will ensure that

- All staff will have access to a basic level of information about drugs and drug issues through in-house training events
- All staff has access to information on the identification of drugs and the basic knowledge to recognise the signs and symptoms of drug misuse.
- All staff have the basic knowledge and understanding to teach the appropriate drug education curriculum

### **The Law and Legal Issues**

- See Circular 4/95 Section **48** and **49**
- Refer to the LEA Guidelines on the Management of Drug related Incidents

### **Managing drug related issues**

#### **General points**

All staff must be alert to the warning signs that may indicate that a pupil is misusing drugs.

The named person with responsibility for drug related issues may be the first point of contact for staff, but drug related issues will always be referred to the head teacher. Any such incidents should be dealt with confidentially and logged by the head teacher accordingly.

It is recognised that incidents involving drugs may be symptomatic of other problems and difficulties in the pupil's life and all incidents of this nature will be handled sensitively and result in supportive outcomes for the needs of the individual.

The school will seek to work in partnership with parents, outside agencies and appropriate authorities. This may involve seeking appropriate counselling. The caretaker will regularly check the premises for signs of drug misuse and inform the Head teacher accordingly.

The expectation of the school is that no pupil or adult will come onto the school site under the influence of or in possession of drugs (except for prescribed medicines). The procedures below will be followed in instances where this is not the case. In most of these cases the school's designated first aider may need to be involved and the Head teacher should always be informed.

## **School procedures**

### **Tobacco**

Burton Agnes C.E. School has a no-smoking policy. This supports the policy of the East Riding Council. Tobacco brought to school by pupils will be immediately confiscated and the pupil's parents will be informed and asked to collect the confiscated items. If a pupil continues to bring tobacco into school then further action, which may be exclusion or informing the police regarding the reasonable suspicion of sale of tobacco to children under the age of 16, will be taken. Health Education and Health Promotion work in the school will promote the view that tobacco is a drug and is very hazardous to health.

### **Alcohol**

Sale of alcohol to under 18s is an offence and reasonable suspicion of such activity involving pupils at the school will be reported to the parents and the police.

Should a pupil be found drunk at the school all appropriate steps will be taken to ensure their safe removal from the premises. This will usually be done by informing the parents, but the police or ambulance service will be involved if necessary. Alcohol brought to school by pupils will be immediately confiscated and the pupil's parents will be informed and asked to collect the confiscated items. If a pupil continues to bring alcohol into school then further action, which may be exclusion or informing the police regarding the reasonable suspicion of sale of alcohol to children under the age of 18, will be taken. Health Education and Health Promotion work in the school will promote the view that alcohol is a drug and can be hazardous to health.

### **Solvents**

Should a pupil be found under the influence of solvent intoxication at the school immediate medical attention will be sought and if possible a sample of the substance will be made available to the medical authorities. The child's parents will be informed and asked to remove the child from the premises once medical attention has been given. Solvents brought to school by pupils, which are suspected to be for abuse purposes, will be immediately confiscated and the pupil's parents will be informed and asked to collect the confiscated items. If a pupil continues to bring such solvents into school then further action,

which may be exclusion will be taken. Health Education and Health Promotion work in the school will promote the view that solvent abuse is very hazardous to health.

### **Controlled Drugs**

Should a pupil be found positively under the influence of drug abuse at the school immediate medical attention will be sought and if possible a sample of the substance will be made available to the medical authorities. The police will be informed immediately. The child's parents will be informed and asked to remove the child from the premises once medical attention and police permission have been given.

Drugs found at the school will be disposed of (flushed away with witnesses) if there is an immediate threat or secured in a locked box, locked in the headteachers room and labelled with the date, time, place of discovery and signature of the finder - details of the find will be kept. Drugs, which are suspected to be for abuse purposes, will be immediately confiscated and the pupil's parents will be informed and asked to collect the confiscated items. Drug taking equipment will be dealt with in a similar way. The police will always be informed.

Cases involving children and controlled drugs will be considered individually regarding further action, which may be exclusion. Health Education and Health Promotion work in the school will promote the view that drug abuse is very hazardous to health.

In cases where a pupil or other person is found to be supplying or offering to supply controlled drugs (pushing) the police will be informed immediately

### **Confidentiality and Child Protection**

These issues need to be clearly defined as ground rules at the start of drug education lessons for the benefit of both pupils and staff. It must be made clear to pupils that the divulgence of any information deemed to fall into the significant harm category or putting pupils at risk **must** be referred to the school Child Protection Co-ordinator.

### **Disclosure**

If a pupil makes a disclosure about the use of illegal substances the member of staff to whom the disclosure was made must inform the head teacher immediately.

### **Searching**

Where the head teacher or a member of staff has reason to believe that a pupil's tray contains unlawful items, including illegal drugs, a search will be conducted. If a pupil is suspected of having illegal drugs on their person they will be requested to voluntarily produce any unlawful substances. If the pupil refuses the Police will be called in to deal with the situation.

### **Staff or other persons under the influence of drugs**

Staff or other persons on the school site believed to be under the influence of drugs and having a detrimental effect upon the education of the pupils or causing a health safety or security hazard will be requested to leave (so long as it is safe to do so) by the head teacher. On no account will the individual be pursued. If necessary the relevant authorities will be informed.

### **Disposal of needles and syringes**

Only authorised personnel wearing suitable protective clothing will handle with extreme care and needles and syringes. They will be placed into a box specifically for their storage and taken as soon as possible to the needle disposal centre or handed to the relevant authorities. The caretaker monitors the school grounds as a matter of routine. All finds are reported to the head teacher and logged. The pupils are regularly informed of their routine should they find suspicious items on the school premises - the basic rule is do not touch, tell a member of staff.

### **Prescribed medicines in school**

The school only allows children to bring and take medicines in school if they are brought in the prescribed container and the correct form is completed by the parent in the school office. Staff who bring medicines to school must ensure it is kept on their person or out of reach of children, preferably in a locked area.

### **Further issues**

The school will consult with the police if any suspicious substance, materials or drug taking paraphernalia is found on the school premises. The Head teacher will record the incident.

In instances when the school becomes positively aware of a pupil being involved in illegal or dangerous activities involving drugs during out of school hours the school will inform the parents and the police if appropriate. This action will be undertaken in a sensitive and supportive manner.

If there is any doubt concerning the safety of a pupil in the home when a drug related incident has been reported to parents, the Social Services will be alerted.

In instances where a child may bring an unknown substance to school, which is thought to be, drug related the school will confiscate the substance. An explanation will be sought and the procedures outlined earlier will be followed. If a satisfactory explanation is not forthcoming from the child the parents will be contacted and other agencies will be involved if necessary.

### **Drug Education**

Aim 1: The curriculum should aim to provide opportunities for all pupils to learn and achieve

In terms of drug and alcohol education it should..... develop (pupils) physical skills and encourage them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.....DfES /QCA 2000

Aim 2: The school curriculum should aim to promote pupil's spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.

These two aims reinforce each other. The personal development of pupils, spiritually, morally, socially and culturally place a significant part in their ability to learn and to achieve. Development in both areas is essential to raising standards of attainment of all pupils.

Class teachers using both cross-curricular and discrete programmes within the PSHE programme and science provided by the school will usually deliver drug education. This will be supported by the use of recognised outside agencies and other approved speakers abiding by this policy.

The Head teacher will monitor the overall provision.

Opportunities for drug and alcohol education exist within:

- The Science and English Curriculum
- Circle Time and teaching style
- School assemblies
- Special events in school e.g. School nurse, visiting speakers
- Happy Centred Schools Scheme

Drug and alcohol education will be delivered through science and PSHE .This will be delivered by staff and be enhanced by the use of outside speakers/visitors where appropriate.

### **Community**

Whenever necessary, appropriate and possible the school will seek to work in partnership with the local community, parents, outside agencies and relevant authorities in areas considered within this policy.

Parents will be informed regarding significant issues through newsletters and other communications including parents meetings with invited guest speakers if necessary.

In the event of a drug related incident and media involvement, the school will contact the Council media liaison officer and any other relevant person for advice before making comment.

### **Roles and Responsibilities**

The Head teacher has an overall responsibility for the implementation and monitoring of this policy. The school governors will monitor and support this responsibility.

The implementation of this policy is the responsibility of all members of staff under the coordination of the PSHE co-ordinator who will:

- Develop expertise in this area
- Collect information, materials and drug education resources
- Maintain and keep drug education resources up to date
- Link with relevant outside agencies
- Liase with other establishments regarding drugs
- Monitor the provision of Drug Education in partnership with the head teacher

**Review – September 2020**